








# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Roosevelt HS            9-12  
 August 31, 2009

## Site Accessibility

<p>Parking</p>	<p>Where the route from accessible parking to the accessible entries passes through the vehicular route in the parking lot, provide detectable warnings where pedestrian and vehicular ways meet, and provide a striped route across the vehicular way.</p>	
<p>Parking, On site</p>	<p>Two spaces in west parking lot with pavement markings and parking and directional signage on bldg. 65 existing onsite spaces require 3 total spaces. Add 1 additional space, preferably to central parking courtyard with ramp access to gym entry. Space only requires signage. Add 30' of striping leading from access aisles to sidewalk.</p>	
<p>Exterior Ramp</p>	<p>There are two ramps at south main entry. Western ramp is at 8.3% and meets ADA slope and rails. Eastern ramp is too steep. If slope of existing eastern ramp is greater than 1:10 (per City appeal B6 #2) then replace the ramp with an accessible ramp.</p>	
<p>Exterior Ramp</p>	<p>Ramp with proper slope and rails leads from front courtyard to cafeteria. This is the only accessible route to the cafeteria.</p>	
<p>Exterior Ramp</p>	<p>Sloped walk between main building and library addition is below 5%.</p>	




Exterior Ramp	At north interior courtyard – one ramp leads from parking lot between auditorium and gym to north courtyard, second ramp leads to entry by classroom 130. Ramps are accessible.	
Exterior Ramp	ADA ramp leads from basement entrance below auditorium to N. Ida Ave.	
Exterior Ramp	Leading to track /football field. Existing ramp at 13% leads to (former) bleacher seating. To reconfigure ramp @ 1:12 slope will require approx 125' of new ramp and rails (including landings).	

Accessible Route & Features

Entry	At main south entry via ramps with signage At west entry via ramp, signage and power operated door. At north interior courtyard to west corridor via 2 ramps.	
Interior Ramps	At north interior courtyard entrance.	



Elevator	Elevator at end of main e-w corridor serving first and second floors of building.	
Elevator	Add 3 stop, front and rear opening to storage rooms east of gymnasium. This will allow access to boys and girls locker rooms and exercise / weight rooms. This will also require reconfiguration of the east end of the locker rooms for an elevator lobby and approx. 70' of corridor.	
Elevator	7 classrooms at second level of 1960 library addition are not accessible. To add an elevator would take out significant space from classrooms on two levels. Either add an elevator, or program and move class use around accessible needs.	
Lift	2 <sup>nd</sup> floor space of 1964 cafeteria classroom addition is not accessible. Spaces in this area include common use functions such as counseling and a student store. A lift could be added to the enclosed connection between the two buildings.	
Lift	Add lift at sw corner of stage.	
Stair Handrails, Interior	Add accessible handrails to three stairs: Main building – 3 levels including basement and small rails for locker rooms Library Building – 2 levels Cafeteria Building – 2 level + handrails accessing raised floor in cafeteria.	
ACT office (120)	Provide lever hardware at door.	
Science Center	Provide lever hardware at doors.	
Sun Office	Provide lever hardware at door.	
Classrooms	Provide lever hardware on doors, prioritized as requested by students and staff. Lower pencil sharpeners to 48" high. Provide extension pulls for overhead projector screens to 48" high as requested by staff.	



Plumbing Elements

Classrooms	Provide a sink at 34" with accessible controls where sinks are provided (approximately 20 sinks at home economics, art and science classrooms.) At a minimum for program access, provide one accessible sink in each type of classroom where sinks are provided.	
Locker Rooms	Provide at least one accessible toilet stall, sink, mirror, shower and drinking fountain for gym boys and girls locker rooms.	
Weight Room (GYM)	Provide ADA drinking fountain.	
Cafeteria	Provide ADA drinking fountain.	
Drinking Fountain	Add to Basement – Locker Room wing 3 total	
Drinking Fountain	Add to Cafeteria	
Drinking Fountain	Existing @ First floor at east end of e-w corridor.	
Drinking Fountain	Existing @ Second floor at east end of e-w corridor.	
Restrooms Basement	none	
Restrooms 1 <sup>st</sup> floor	Girls and boys across from gym.	
Restrooms cafeteria.	Add unisex ADA restroom to cafeteria. Possible locations include one of the bathrooms in the faculty dining area (now a head start room) janitor's closet (which would require relocating janitor's closet to kitchen back of house) or new room along north wall of cafeteria 177.	
Restrooms 2 <sup>nd</sup> floor	Girls and Boys at north end of main n-s corridor.	
Staff Restroom basement	none	
Staff Restroom 1 <sup>st</sup> floor	One unisex on main e-w corridor	
Staff Restroom 2 <sup>nd</sup> floors	None existing – area across from elevator lobby could be reconfigured to accommodate unisex faculty bathroom - this would require taking space from science center.	
Restrooms 2 <sup>nd</sup> floor Library and cafeteria wings	Neither of these areas have existing student or staff restrooms.	
Restrooms – stadium area	Provide Unisex ADA restroom.	



Office/Faculty	Provide an accessible sink.	
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Communication Elements

1st Floor Hallway	Lower one existing public pay telephone to 48" high.	
Auditorium	Provide assisted listening devices.	
Choral Music	Provide assisted listening devices.	
Band Room	Provide assisted listening devices.	
Gym	Provide assisted listening devices.	
Signage	Provide accessible signage identifying the existing restrooms receiving ADA upgrades, new accessible restrooms, and elevators (approximately 6 locations.) Verify accessible signage is provided at common spaces. If signage is provided at classrooms, provide accessible signage.	

Special Spaces, Built-in Elements & Recreational Facilities

Auditorium	Provide level floor areas for 7 ADA seats with accompanying companion seating.	
Concession Counter outside of Gym	Lower to 34".	
Gym	Provide accessible seating adjacent to or on folding bleachers.	
Gym	Provide an accessible bench with back support at boys and girls locker room.	
Weight Rooms	Move equipment to provide an accessible route to serve all differentiated equipment, and overlapping accessible space to use each piece of equipment.	
Stadium Bleachers	Provide accessible seating adjacent to exterior bleachers.	
Play Fields	Where benches are provided at play fields, provide accessible benches.	

Field Notes:

